



KEMENTERIAN PENGAJIAN TINGGI



JABATAN KEJURUTERAAN AWAM

DIPLOMA GEOMATIK

BUKU PANDUAN PELAJAR



ISI KANDUNGAN

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PENGENALAN

Jabatan ini ditunjangi dengan tenaga pengajar dan staf sokongan seramai 82 orang, terdiri daripada para profesional yang diiktiraf kelayakannya, terlatih serta berpengetahuan sejajar dengan matlamat untuk melahirkan graduan yang berkualiti di dalam menampung sektor awam dan swasta di Malaysia. Dengan bilangan pelajar melebihi 1500 pada satu-satu semester, lulusan ini akan berganding bahu dengan Jurutera/Arkitek/Juruukur Profesional bagi menyediakan infrastruktur binaan, bangunan, jambatan, lebuh raya, dan kemudahan bekalan air sisa di samping menitikberatkan pemeliharaan dan pemuliharaan alam sekitar. Selain memberi ilmu pengetahuan, Jabatan ini juga memberikan latihan kemahiran secara langsung melalui pengajaran dan pembelajaran di bengkel serta makmal yang berkaitan. Jabatan Kejuruteraan Awam juga menyediakan kursus-kursus yang berteraskan teknologi pembinaan terkini termasuk kursus CIDB untuk kad hijau.

Program

Jabatan Kejuruteraan Awam menawarkan TIGA Program Diploma, SATU Program Ijazah mengikut bidang masing-masing dan SATU Program Sijil seperti berikut;

1. Sarjana Muda Teknologi Kejuruteraan Awam
2. Diploma Kejuruteraan Awam
3. Diploma Geomatik
4. Diploma Seni Bina
5. Sijil Kemahiran Khas (Awam Pembinaan)

PENASIHATAN AKADEMIK

PENDAHULUAN

Sistem Penasihat Akademik (SPA) telah diperkenalkan di Politeknik sejak tahun 2004. Tujuan kewujudan sistem ini untuk memastikan pelajar mencapai kecemerlangan akademik di samping mempunyai personaliti, sahsiah dan *soft skills* yang tinggi. Oleh yang demikian pelajar diletakkan dibawah bimbingan Penasihat Akademik (PA) daripada kalangan pensyarah di sepanjang pengajiannya. PA berperanan membantu pelajar meningkatkan kemahiran dan mengatur strategi bagi mencapai tujuan tersebut. Sehubungan itu Garis Panduan Penasihat Akademik diwujudkan bagi membantu Sistem Penasihat Akademik (SPA) dilaksanakan secara sistematik.

MATLAMAT

Garis Panduan Penasihat Akademik ini adalah bertujuan untuk menerangkan dan menjelaskan Sistem Penasihat Akademik (SPA) di politeknik bagi membangunkan pelajar yang cemerlang dalam akademik, bersahsiah dan work ready melalui bimbingan dan komunikasi efektif supaya sikap dan sahsiah yang seimbang dapat dipupuk di kalangan pelajar agar sesuai dengan kehendak industri, masyarakat dan negara.

OBJEKTIF

1. SPA ini diwujudkan agar seorang PA itu dapat:
2. Membimbing pelajar dalam merancang pengajian dan aktiviti kearah
3. meningkatkan pencapaian akademik dan potensi individu.
4. Melatih pelajar mendapatkan kemahiran dan merangka strategi
5. Pembelajaran untuk mencapai matlamat diri.
6. Memberi nasihat dan pendedahan mengenai laluan kerjaya.

OUTCOME BASED EDUCATION (OBE)

Addresses the following Key questions :

- What do you want the student

- How can you best help student achieve it?
- How will you know whether they have achieved it?
- How do you measure the attainment (*close the loop - kesalahan tidak dikomen orang luar*).

What is Outcome-Based Education?

Outcomes Based Education
focuses on student learning by:

1. Using learning outcome statements to make explicit what the student is expected to be able to **know, understand or do**;
2. **Providing learning activities** which will help the student to **reach these outcomes**;
3. **Assessing the extent** to which the student meets these outcomes through the use of explicit **assessment criteria**.

1. What do you want your student to learn? Aims and learning outcomes (LO)

2. How do you want your students to learn? Teaching and Learning Methods aligned with LO

OUTCOMES

3. How do you will judge how well your students have learnt? Assessment methods and Standards aligned with LO

-
1. What do you want your student to learn? Aims and learning outcomes (LO)
2. How do you want your students to learn? Teaching and Learning Methods aligned with LO
- OUTCOMES**
3. How do you will judge how well your students have learnt? Assessment methods and Standards aligned with LO

Traditional Education → **Outcome-based Education**

A student-centred learning philosophy that focuses on empirically measuring student performance, which are called **OUTCOMES**

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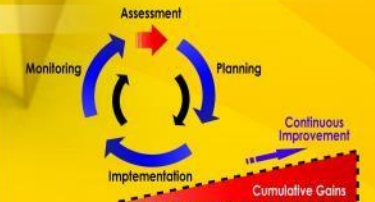
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Traditional Education	Outcome-based Education
● Teacher - Students	● Teacher - Student
● Concerns for self	● Concerns for students/ impact of teaching on students
● What will I teach?	● Are they learning what I teach?/What are the impacts of my teaching?/What can they do as a result of my teaching?
● What will I teach next?	
● Content	● Behavioural objectives/ learning outcomes
● Non-behavioural objectives	

- Teacher - Students
 - Concerns for self
 - What will I teach?
 - What will I teach next?
 - Content
 - Non-behavioural objectives
- Teacher - Student
 - Concerns for students/
Impact of teaching on students
 - Are they learning what I teach?/What are the impacts of my teaching?/What can they do as a result of my teaching?
 - Behavioural objectives/
learning outcomes

The diagram illustrates the Instructional Design Cycle and Continuous Improvement. On the left, a circular flow shows three stages: 1. DESIGN (CURRICULUM), 2. LEARNING & TEACHING (METHOD), and 3. ASSESSMENT. Arrows connect these stages in a clockwise cycle, with a central box labeled 'OUTCOMES'. On the right, a circular flow shows three stages: Planning, Implementation, and Monitoring. Arrows connect these stages in a clockwise cycle, with a central box labeled 'Continuous Improvement'. Below the 'Implementation' stage, a red arrow points to a box labeled 'Cumulative Gains'.

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OBETERMS

- OB** – Outcome-Based Education
- PEO** – Program Educational Objectives (4-5 years after graduation)
- PLO** – Programme Learning Outcome (upon graduation)
- CLO** – Course Learning Outcome (Upon subject completion)
- CIA** – Curriculum Instruction Assessment
- CA** – Constructive Alignment
- CSO** – Course Specific Outcome
- GSA** – Generic Student Attribute
- CQI** – Continuous Quality Improvement
- CRR** – Course Review Report
- PRR** – Program Review Report

PEO – Program Educational Objectives (4-5 years after)

PLO – Programme Learning Outcome

CLO – Course Learning Outcome

(Upon subject completion)
CIA – Curriculum Instruction

Assessment
CA – Constructive Alignment

CSO – Course Specific Outcome
GSA – Generic Student Attribute

CQI – Continuous Quality Improvement

PRR – Program Review Report

100

Deep Approach(OBE): Intention to understand

Focus

- meaningfully memorise information for later use
- relate new ideas to previous knowledge
- relate concepts to everyday experiences
- relate evidence to conclusions
- I try to relate ideas in this subject to those in other subjects, wherever possible
- In trying to understand new ideas, I often try to relate them to real life situations to which they might apply.

Surface Approach

Intention to reproduce

- rote memorise information needed for assessment
- failure to distinguish principles from examples
- treat tasks as external impositions
- focus on discrete elements without integration

- Although I generally remember facts and details, I find it difficult to fit them together into an overall picture.

The best way for me to understand what technical terms mean is to remember the textbook definitions

- rote memorise information

- failure to distinguish principles from examples
 - treat tasks as external impositions
 - focus on discrete elements without integration
- Although I generally remember facts and details, I find it difficult to fit them together into an overall picture.

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DIPLOMA GEOMATIK

Program Diploma Geomatik direkabentuk untuk melengkapkan pelajar dengan pengetahuan teoritikal serta kemahiran teknikal seperti pengumpulan, pemprosesan, analisis data, persembahan maklumat kedudukan bentuk topografi di bumi dan tingkah laku yang diperlukan dalam bidang geomatik. Segala pengetahuan dan kemahiran yang diperolehi oleh pelajar amat berguna untuk membina kerjaya ataupun melanjutkan pelajar ke peringkat yang lebih tinggi samada di bidang geomatik mahupun geoinformatik.

Prospek Kerjaya

Peluang pekerjaan pelajar selepas menamatkan pengajian dengan Diploma Geomatik adalah seperti berikut:

1. Penolong JuruUkur
2. Penolong Pegawai Tanah
3. Juruteknik (KerjaUkur)
4. Juruteknik (PelukisPelan)
5. Penolong Pegawai Sistem Maklumat (GIS)
6. Penolong Pegawai Sistem Maklumat (Remote Sensing)

Syarat Kemasukan

1. Warganegara Malaysia
2. Memiliki Sijil Pelajaran Malaysia (SPM)
3. Lulus Bahasa Melayu
4. Lulus Sejarah (SPM 2013 dan ke atas)
5. Mendapat sekurang-kurangnya SATU(1) kepujian dalam mana-mana mata pelajaran

STRUKTUR PROGRAM DIPLOMA GEOMATIK

Kuatkuasa June 2014

SEMESTER 1

Pengajian Malaysia
Communicative English 1
Asas Unit Beruniform
Occupational, Safety and Health
Engineering Mathematics 1
Engineering Science
Basic Surveying Computation
Basic Cadastral Surveying

SEMESTER 2

Sains, Teknologi dan Kejuruteraan Dalam Islam
Nilai Masyarakat Malaysia
Sukan / Unit Beruniform 1
Engineering Mathematics 2
Entrepreneurship
Surveying Computation
Engineering Surveying 1
Cartography
Field Astronomy

SEMESTER 3

Communicative English 2
Kelab/Persatuan / Unit-Beruniform 2
Engineering Mathematics 3
Engineering Surveying 2
Cadastral Surveying 1
Photogrammetry
Land Laws & Regulations

SEMESTER 4

Communicative English 3
Cadastral Surveying 2
Engineering Surveying 3
Geodesy 1
Geographical Information System
Hydrographic Surveying
Remote Sensing

SEMESTER 5

Geodesy 2
Land Management & Development
Survey Adjustment
Survey Camp
Utility Mapping
Town and Country Planning / Visual Basic Programming

SEMESTER 6

Industrial Training

Kuatkuasa Jun 2020

SEMESTER 1

Penghayatan Etika dan Peradaban
Communicative English 1
Sukan / Unit Beruniform 1
Occupational, Safety and Health
Engineering Science
Engineering Mathematics 1
Basic Surveying

SEMESTER 2

Sains, Teknologi dan Kejuruteraan Dalam Islam
Nilai Masyarakat Malaysia
Kelab/Persatuan/Unit Beruniform 1
Engineering Mathematics 2
Cadastral Surveying 1
CADD For Surveyors
Engineering Surveying 1

SEMESTER 3

Entrepreneurship
Communicative English 2
Green Technology Compliance
Cartography
Engineering Surveying 2
Land Laws & Regulations
Photogrammetry

SEMESTER 4

Communicative English 3
Cadastral Surveying 2
Engineering Surveying 3
Geodesy 1
Geographical Information System
Hydrographic Surveying
Remote Sensing

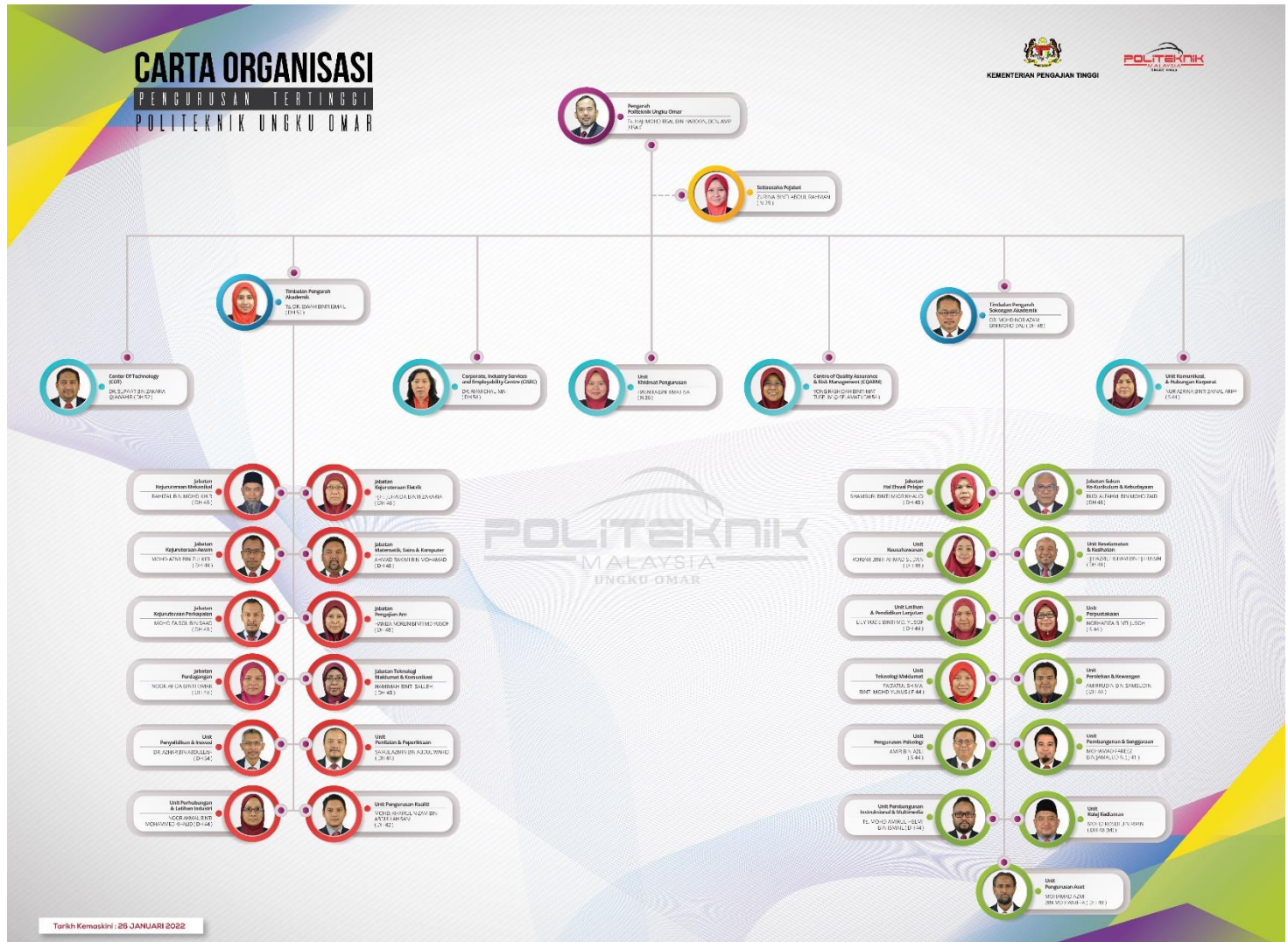
SEMESTER 5

Topical Studies
Geodesy 2
Land Management & Development
Survey Adjustment
Survey Camp
Utility Mapping
Topical Studies / Town and Country Planning / Visual

SEMESTER 6

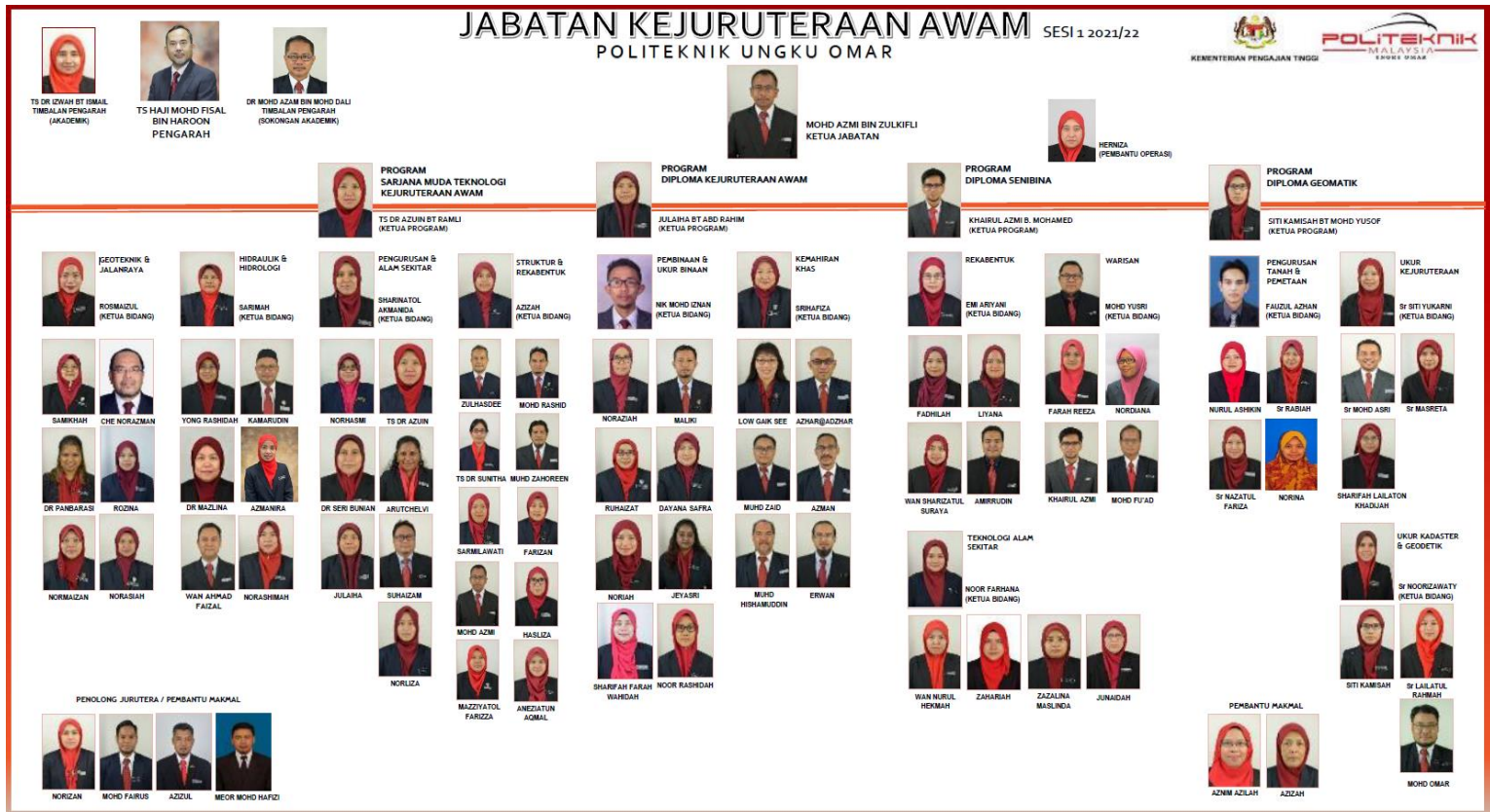
Industrial Training

CARTA ORGANISASI PENGURUSAN TERTINGGI POLITEKNIK UNGKU OMAR

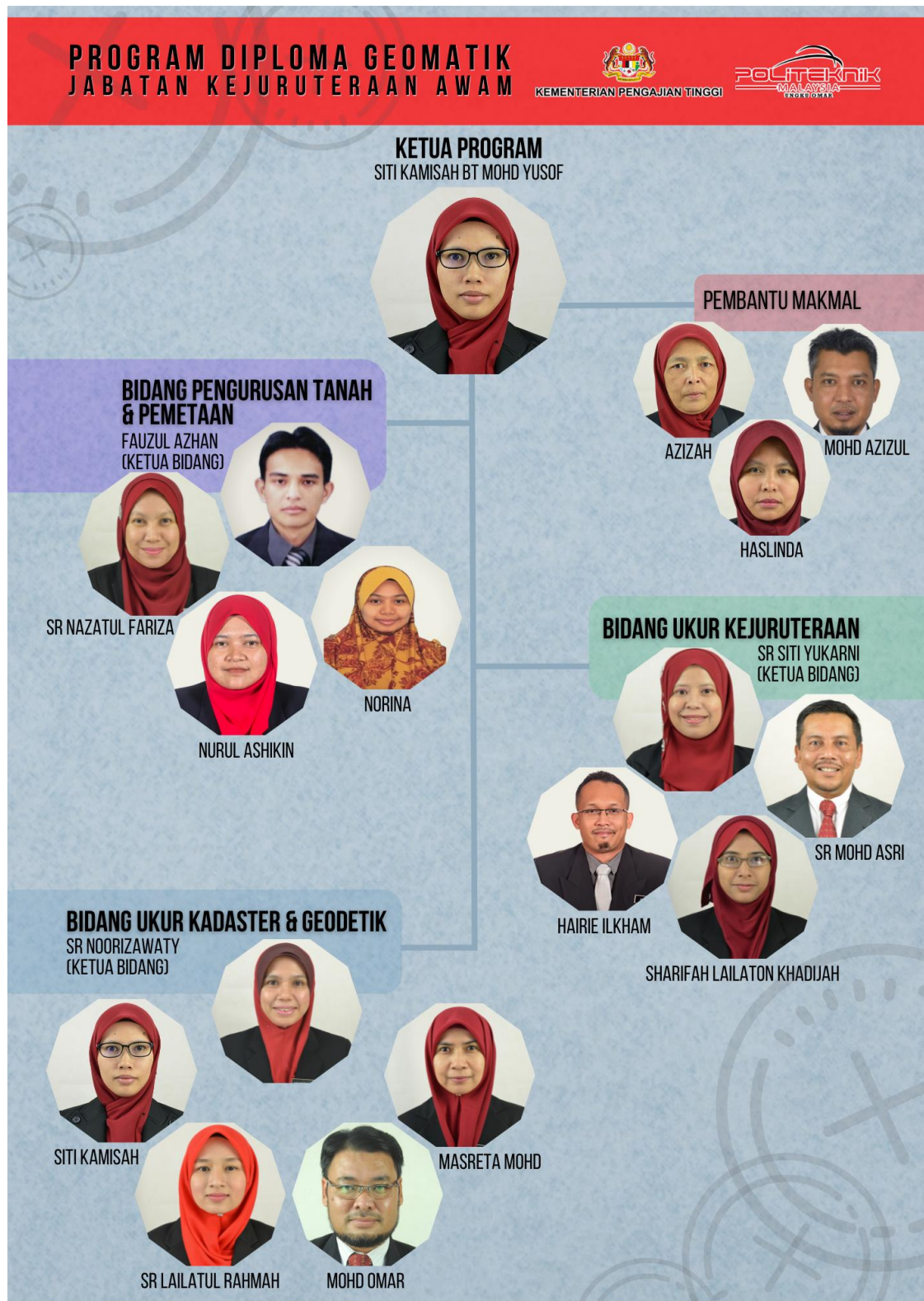


CARTA ORGANISASI JABATAN KEJURUTERAAN AWAM

POLITEKNIK UNGKU OMAR



CARTA ORGANISASI PROGRAM DIPLOMA GEOMATIK, JABATAN KEJURUTERAAN AWAM, POLITEKNIK UNGKU OMAR



PROGRAMME OVERVIEW

INTRODUCTION

Geomatics is an area of technology for three-dimensional measuring, managing, presentation and analyzing the geospatial data relating to earth. Geospatial data are obtained from various sources including observation of satellites orbiting the earth, sensors that are formed in the air, sea and terrestrial instruments. This will give the students some added values which are relevant to the requirement of Land Surveyors Board (LJT), Land Surveyor Board Sarawak, Sabah Surveyor Board, Royal Institution of Surveyors Malaysia (RISM) and Department of Survey and Mapping, Malaysia (JUPEM). The accreditation from the Royal Institution of Surveyor Malaysia (RISM), Licensed Land Surveyors Board (LJT), related universities, government departments and Licensed Land Surveyors Consultant firm is the most important requirement in order to complete the curriculum development process.

SYNOPSIS

The Diploma in Geomatics provides students with knowledge and generates skill in the field of land survey especially on measurement and positioning technique, geospatial data capture, data processing, data analysis and data representation. The graduates from this programme will have the potentials to work in both private and government sectors locally and abroad. In addition, they also have the opportunities to further their studies in other higher learning institutions locally and abroad.

VISION

To be the Leading-Edge TVET Institution.

PROGRAMME OVERVIEW

MISSION

1. To provide wide access to quality and recognized TVET programmes
2. To empower communities through lifelong learning
3. To develop holistic, entrepreneurial and balanced graduates
4. To capitalize on smart partnership with stakeholders

EDUCATIONAL GOAL

To produce holistic and competent TVET graduates capable of contributing to the national development.

PROGRAMME AIM

This program believes that every individuals has the potential to be possess skilled in survey and mapping Geomatician in supporting the country's aspiration toward new technological advancement and challenges in geomatics fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Diploma in Geomatics programme should produce Geomatician that able to:

- PEO1:** Adapt themselves with new technological advancement and challenges in the field of geomatics
- PEO2:** Become a leader and work as a team
- PEO3:** Promote good morality and behavior that will continuously enhance their knowledge and skills
- PEO4:** Solve managerial and field problems and possess entrepreneur skills to prepare themselves for future challenges as lifelong learning

PROGRAMME OVERVIEW

PROGRAMME LEARNING OUTCOMES (PLO)

Upon completion of the programme, students should be able to:

PLO1: Apply knowledge in geomatics discipline that fulfills standard terms requirement

PLO2: Analyze field problems critically and creatively

PLO3: Construct practical skills by using appropriate technic and surveying instrument in geomatics discipline

PLO4: Integrated communication skills and collaborative skills in networking and culture issues

PLO5: Organize information and pursue knowledge relating to digital and numerical skills

PLO6: Organize leadership and responsibilities of team work in geomatics field

PLO7: Organize personal skills and entrepreneurial mind set for career path development

PLO8: Organize high ethical standards and professionalism pertaining to the surveying practices

STRUKTUR PROGRAM DIPLOMA GEOMATIK

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 1							
Compulsory	MPU21032	Penghayatan Etika dan Peradaban	1	0	2	0	2
	DUE10012	Communicative English 1	1	0	2	0	2
	MPU24XX1	Unit Beruniform 1	0	2	0	0	1
	MPU24XX1	Sukan					
Common Core	DUW10012	Occupational, Safety and Health	2	0	0	0	2
	DBS10012	Engineering Science	2	1	0	0	2
	DBM10013	Engineering Mathematics 1	2	0	2	0	3
Discipline Core	DCG10013	Basic Surveying	2	3	0	0	3
	DCG10022	Surveying Computation	1	0	2	0	2
TOTAL			25				17

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 2							
Compulsory	MPU23052	Sains, Teknologi dan Kejuruteraan Dalam	1	0	2	0	2
	MPU23042	Nilai Masyarakat Malaysia					
	MPU243X1	Kelab/Persatuan					
	MPU247X1	Unit Beruniform 2	0	2	0	0	1
Common Core	DBM20023	Engineering Mathematics 2	2	0	2	0	3
Discipline Core	DCG20033	Cadastral Surveying 1	2	3	0	0	3
	DCG20042	CADD For Surveyors	0	3	0	0	2
	DCG20053	Engineering Surveying 1	2	3	0	0	3
	DCG20063	Field Astronomy	2	2	0	0	3
TOTAL			26				17

STRUKTUR PROGRAM DIPLOMA GEOMATIK

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 3							
Compulsory	MPU22012	Entrepreneurship	1	0	2	0	2
	DUE30022	Communicative English 2	1	0	2	0	2
Common Core	DUG30023	Green Technology Compliance	2	0	2	0	3
Discipline Core	DCG30072	Cartography	1	2	0	0	2
	DCG30083	Engineering Surveying 2	2	3	0	0	3
	DCG30092	Land Laws & Regulations	1	0	1	0	2
	DCG30103	Photogrammetry	2	3	0	0	3
TOTAL			25				17

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 4							
Compulsory	DUE50032	Communicative English 3	1	0	2	0	2
Discipline Core	DCG40113	Cadastral Surveying 2	2	3	0	0	3
	DCG40123	Engineering Surveying 3	2	3	0	0	3
	DCG40132	Geodesy 1	2	0	0	0	2
	DCG40143	Geographical Information System	1	3	0	0	3
	DCG40152	Hydrographic Surveying	2	0	0	0	2
	DCG40163	Remote Sensing	1	3	0	0	3
TOTAL			25				18

STRUKTUR PROGRAM DIPLOMA GEOMATIK

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 5							
Discipline Core	DCG50232	Topical Studies	1	2	0	0	2
	DCG50173	Geodesy 2	1	4	0	0	3
	DCG50182	Land Management & Development	2	0	0	0	2
	DCG50192	Survey Adjustment	1	0	1	0	2
	DCG50201	Survey Camp	0	0	0	0	1
	DCG50213	Utility Mapping	1	3	0	0	3
Electives		Elective 1	1	2	0		2
TOTAL			19				15

CLASSIFIC ATION	COURSE CODE	COURSE NAME	CONTACT HOURS				CREDIT VALUES
			L	P	T	O	
SEMESTER 6							
Industrial	DUT60019	Industrial Training	0	0	0	0	9
TOTAL			0				9
TOTAL CREDIT VALUE							93

ELECTIVES							
1	DCG50222	Cadastral Surveying in Sabah &	1	2	0	0	2
2	DCG50242	Town and Country Planning	2	0	0	0	2
3	DCG50252	Visual Basic Programming	1	2	0	0	2

PINJAMAN DAN BIASISWA

Di Politeknik ini terdapat kira-kira 10 jenis pinjaman / biasiswa yang tersedia untuk pelajar. Antaranya ialah:

1. Pinjaman Tabung Pendidikan Tinggi Nasional (PTPTN)
2. Biasiswa / Pinjaman Jabatan Perkhidmatan Awam Malaysia (Biasiswa/BiasiswaJPA)
3. Bantuan Kewangan Pelajar Kurang Upaya (Program Pendidikan Khas KPU)
4. Yayasan Negeri, Pinjaman Kerajaan Negeri
5. Anugerah Pendidikan Yayasan Kouk

Salah satu pinjaman yang dikeluarkan oleh kerajaan adalah pinjaman PTPTN, yang membolehkan pelajar Malaysia dari pelbagai lapisan masyarakat membiayai pendidikan mereka.

Syarat Pinjaman PTPTN

Menurut skim pinjaman pendidikan Perbadanan Tabung Pendidikan Tinggi Nasional (PTPTN), semua pelajar yang layak dipertimbangkan untuk pinjaman pendidikan PTPTN mesti memenuhi syarat berikut:

1. Warganegara Malaysia
2. Mempunyai Sijil Pelajar Malaysia (SPM) sekurang-kurangnya 3 Kredit
3. Pemohon mesti telah mendaftar dan merupakan pelajar sepenuh masa dalam Program Diploma atau Ijazah;
4. Tidak menerima sebarang tajaan.
5. Sekiranya pemohon telah membuat pinjaman PTPTN tetapi gagal atau tidak menamatkan pengajiannya, pemohon hanya dapat meneruskan permohonan keduanya apabila dia telah menyelesaikan hutang sebelumnya.

CIDOS

Curriculum Information Document System (CIDOS)/Sistem Dokumen Maklumat kurikulum. Sistem Dokumen Maklumat kurikulum (CIDOS) adalah aplikasi e-pembelajaran yang digunakan oleh pensyarah dan pelajar sebagai medium pengajaran dan pembelajaran dalam talian. Fungsi CIDOS adalah memudahkan bagi membantu pensyarah atau pelajar dalam pengajaran dan pembelajaran dalam talian. Antara kebaikannya adalah

PENSYARAH

*Dapat memuatnaik nota, tutorial dan tugas. *Boleh menyemak tugas pelajar.*Adakah kuiz dan ujian dalam talian. *Boleh mendapatkan markah kuiz dan markah ujian lebih cepat. *Dapat mengambil bahagian dalam perbincangan dalam talian (forum)

PELAJAR

*Boleh memuat turun nota, tutorial dan tugas *Mampu untuk memuat naik tugas dan menghantar kembali kepada pensyarah*Dapat mengambil kuiz dan ujian dalam talian*Dapat mengambil bahagian dalam perbincangan dalam talian (forum)

BAGAIMANA UNTUK MENGGUNAKAN CIDOS

Layari laman web <http://cidos.edu.my/>. Pengguna kali pertama, sila masukkan nombor kad pengenalan bagi kedua-dua nama pengguna dan kata kunci untuk akses. Pensyarah kursus akan membimbing anda bagaimana untuk menggunakan CIDOS dengan lebih berkesan.



STIKER KENDERAAN

Pemilik kenderaan dan penunggang motosikal dikehendaki untuk mendaftar kenderaan mereka dengan Hal Ehwal Pelajar (HEP), PUO untuk mendapatkan pelekot kereta rasmi untuk meletakkan kenderaan mereka di dalam kampus. Pendaftaran kenderaan adalah secara online di laman web www.puo.edu.my/eportal dan borang permohonan perlu dicetak. Borang permohonan yang telah dicetak berserta dokumen yang diperlukan hendaklah dibawa ke Jabatan Hal Ehwal Pelajar PUO bagi mendapatkan kelulusan berjaya ataupun tidak.

Dokumen yang diperlukan:

1. Cukai jalan
2. Lesen memandu
3. Kad Pelajar
4. Borang permohonan

Stiker atau pelekot kenderaan yang mengalami kerosakan / kehilangan atau dikoyakkan perlu diperbaharui dengan membawa bukti pelekot membeli sebelum ini. Sila letakkan kenderaan anda di tempat letak kereta yang telah ditetapkan untuk pelajar di dalam kampus. Anda tidak dibenarkan untuk meletakkan kenderaan anda di tempat letak kereta untuk pensyarah politeknik atau kakitangan.

PENALTI/DENDA BAGI KESALAHAN LALU LINTAS

Mana-mana pelajar yang didapati melanggar peraturan trafik boleh dikenakan tindakan penalti/denda melalui pentadbiran yang telah diputuskan oleh politeknik dan / atau 174 AKTA.

iPUO

KEMENTERIAN PENGAJIAN TINGGI

POLITEKNIK MALAYSIA
UNGKU OMAR

Terlupa Kata Laluan

ID Pengguna

Kata Laluan

Login

Politeknik Ungku Omar, Jalan Raja Musa Mahadi, 31400 Ipoh, Perak Darul Ridzuan
Tel: 05-5457656 / 05-5457622 Faks: 05-5471162

[Laman Web Rasmi Politeknik Ungku Omar](#) | [Sistem ePortal](#)

Sistem iPUO dibangunkan berasaskan atas talian (web based) bagi memudahkan capaian pengguna di semua lokasi. Ianya mula digunakan sejak Mei 2011 dan dibangunkan sepenuhnya secara dalaman oleh kakitangan Unit Teknologi Maklumat (UTM), PUO.

Pelaksanaan Sistem iPUO telah memberikan impak kepada pengurusan PUO dan rekod pengajaran dan pembelajaran.

Dalam sistem iPUO ini, pelajar boleh membuat pendaftaran kursus, muatnaik jadual peperiksaan akhir, keputusan peperiksaan, penempatan Latihan Industri dan sebagainya.

ID Pengguna: *Nombor Pendaftaran Pelajar (Kad Metrik)*

Kata Laluan: *Nombor Kad Pengenalan Pelajar*

ePortal Pelajar

The screenshot shows the login interface for the Politeknik Malaysia ePortal. At the top, there is the Malaysian coat of arms and the text 'KEMENTERIAN PENGAJIAN TINGGI'. To the right is the 'POLITEKNIK MALAYSIA' logo with 'UNGKU OMAR' underneath. Below this, there are radio buttons for 'Pelajar' (selected) and 'Staf'. The login fields include 'No. K/P' with a sample value '(cth: 800431085555)' and 'No. Pend.'. A note states 'Sila masukkan No K/P dan Katalaluan/No Pendaftaran.' Below the fields are 'Login' and 'Batal' buttons. At the bottom, there are three circular icons for 'VISI', 'MISI', and 'SLOGAN'. The 'VISI' icon says 'Menjadi institusi TVET premier yang diterajui industri.' and 'To be a premier industry-driven TVET institution'. The 'MISI' icon says 'Menghasilkan graduan yang holistik, kompeten dalam teknologi dan berdaya keusahawanan.' and 'To produce graduates who are holistic, technologically competent and entrepreneurial'. The 'SLOGAN' icon says 'dreamBIG@PUO'. At the very bottom, it says 'Hak Cipta Terpelihara © 2010-2020 Politeknik Ungku Omar. Paparan terbaik pada Internet Explorer 7.0 dan ke atas pada resolusi 1024x768 piksel'.

Sistem ePortal dibangunkan bagi mengumpulkan semua maklumat Pelajar dalam satu Sistem. Dalam sistem ePortal ini membolehkan pelajar mendapat maklumat berkaitan pembayaran yuran pengajian, penempatan Kolej Kediaman, jadual lapordiri pelajar ke Politeknik dan sebagainya. Selain daripada itu, ia juga membantu Pihak Jabatan Hal Ehwal Pelajar mengumpul maklumat pelajar dalam sistem ini seperti alamat pelajar, semester pengajian pelajar, status semasa pelajar dan sebagainya.

Bagi mengakses maklumat dalam ePortal ini, pelajar boleh memasukkan maklumat yang diminta seperti:

No. K/P: *Nombor Kad Pengenalan Pelajar*

No. Pend: *Nombor Pendaftaran Pelajar (Kad Metrik)*



dreambig@PUO

Diploma in Geomatik